

Agenda

- 5 min **Ted Taylor:** Class Business
- 5 min **Artur & Carrie:** Introduction (including our backgrounds, we are research partners, what we study, recent trips, etc.) [Power Point]
- 8 min **Artur & Carrie:** Demo of software with students following along. [Project <http://cosee.umaine.edu/tools/>]
- Walk students through creating account with password (using school email) ~ 2 min
 - Point out tutorial videos that students can watch later.
 - Show students how to logon and start a new map ~ 1min
 - Show students how to create concepts, connect with arrows and attach linking phrases. Will walk students through this by using Ted Taylor's basic map. ~ 4min
- 1) Create "Oceanography", "Exploration", "Currents", & "Density" concepts, and attach a single arrow going from oceanography to exploration, and a 2 pronged arrow going from oceanography to currents and density.
- Concept shape, size, font size, description, colors
 - Line shape, arrows, snap
 - Prong number, orientation, arrows, snap
- Have students look around the room at all the concept maps. "What do you notice?" Yes, they are all different. There is no right or wrong way to make a concept map.
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- ```
graph TD; Oceanography((Oceanography)) --> Exploration((Exploration)); Oceanography --> Currents((Currents)); Oceanography --> Density((Density));
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- 2) Attach linking phrase \_\_\_\_\_ between "oceanography" and "Currents & Density".
- Show students how to save an Active map ~ 1 min
- 5 min **Artur & Carrie:** Demo how to search & attach assets with students following along. [Project]
- Walk students through how to add an asset to the "Exploration" concept
  - Walk students through how to search for asset on "research vessel" (finding the "DSV Alvin on surface" photo).
    - list & grid views
  - Walk students through how to save the asset to "My Library" and to the concept
    - chart is for concept, + is for my library
    - back button, save, rollover
  - Remind students to frequently save maps. [Ted, will show students how to share their maps later.]
- 12 min **Students:** Explor software on own (including adding concepts and assets) using homework as guide. [Artur & Carrie help students individually]
- 5 min **Ted Taylor:** Class Business